## Writing Expressions Worksheets

Write an expression using variables and/or numbers for each statement.

1. Veronica increased her grade, $g$, by 4 points and then doubled it.
2. Adbell had $m$ pieces of candy and ate 5 of them. Then, he split the remaining candy equally among 4 friends.
3. To find out how much paint is needed, Mr. Jones must square the side length, $s$, of the gate and then subtract 15 .
4. Luis brought $x$ cans of cola to the party, Faith brought $d$ cans of cola, and De'Shawn brought $h$ cans of cola. How many cans of cola did they bring altogether?
5. Omaya picked $x$ amount of apples, took a break, and then picked $v$ more. Write the expression that models the total number of apples Omaya picked.
6. Sidney brought $s$ carrots to school and combined them with Jenan's $j$ carrots. She then split them equally among 8 friends.

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Write an expression using variables and/or numbers for each statement.

1. Veronica increased her grade, $g$, by 4 points and then doubled it.

$$
2(g+4)
$$

2. Adbell had $m$ pieces of candy and ate 5 of them. Then, he split the remaining candy equally among 4 friends.

$$
\frac{m-5}{4} \text { or }(m-5) \div 4
$$

3. To find out how much paint is needed, Mr. Jones must square the side length, $s$, of the gate and then subtract 15 .

$$
s^{2}-15
$$

4. Luis brought $x$ cans of cola to the party, Faith brought $d$ cans of cola, and De'Shawn brought $h$ cans of cola. How many cans of cola did they bring altogether?

$$
x+d+h
$$

5. Omaya picked $x$ amount of apples, took a break, and then picked $v$ more. Write the expression that models the total number of apples Omaya picked.

$$
x+v
$$

6. Sidney brought $s$ carrots to school and combined them with Jenan's $j$ carrots. She then split them equally among 8 friends.

$$
\frac{s+j}{8} \text { or }(s+j) \div 8
$$

