## **Tell Time using Number Line Worksheets**

Name		Date	
1.	Follow the directions to label the number line below.		

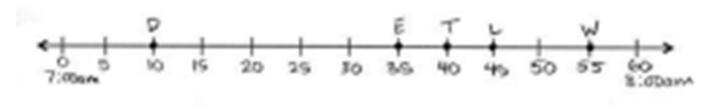


- Ingrid gets ready for school between 7:00 a.m. and 8:00 a.m. Label the first and last tick marks as 7:00 a.m. and 8:00 a.m.
- Each interval represents 5 minutes. Count by fives starting at 0, or 7:00 a.m. Label 0, 5, and 10 below the number line up to 8:00 a.m.
- c. Ingrid starts getting dressed at 7:10 a.m. Plot a point on the number line to represent this time. Above the point write D.
- Ingrid starts eating breakfast at 7:35 a.m. Plot a point on the number line to represent this time. Above the point write E.
- e. Ingrid starts brushing her teeth at 7:40 a.m. Plot a point on the number line to represent this time. Above the point write T.
- Ingrid starts packing her lunch at 7:45 a.m. Plot a point on the number line to represent this time. Above the point write L.
- g. Ingrid starts waiting for the bus at 7:55 a.m. Plot a point on the number line to represent this time. Above the point write W.

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- pr Ingrid gets ready for school between 7.00am and 8.00am. Label the first and last tick marks as 7.00am and 8.00am.
- K Each interval represents 5 minutes. Count by fives starting at 0, or 7:00am. Label your 0, 5, 50... below the number line up to 8:00am.
  - Ingrid starts getting dressed at 7:10am. Plot a point on the number line to represent this time. Above the point write "0".
  - Ingrid starts eating breakfast at 7:35em. Plot a point on the number line to represent this time. Above the point write "C".
- Ingrid starts brushing her teeth at 7:40am. Flot a point on the number line to represent this time. Above the point write "T".
- dr" ingrid starts packing her lunch at 7.45em. Plot a point on the number line to represent this time. Above the point write "\".
- g. Ingrid starts waiting for the bus at 7:55am. Plot a point on the number line to represent this time. Above the point write "W".

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