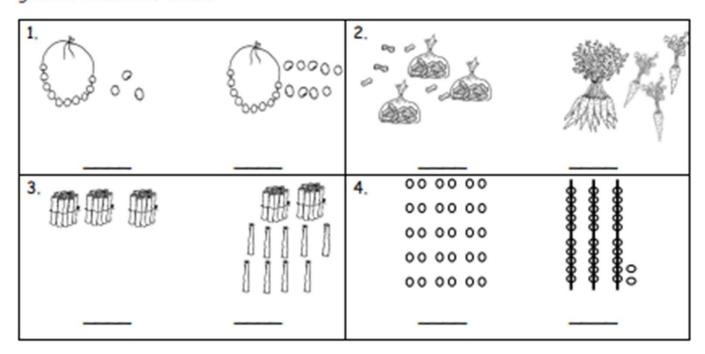
For each pair, write the number of items in each set. Then circle the set with the greater number of items.



- 5. Circle the number that is greater in each pair.
 - a, 1 ten 2 ones
- 3 tens 2 ones
- b. 2 tens 8 ones
- 3 tens 2 ones

- C.
- 19
- 15

- d.
- 31
- 26
- 6. Circle the set of coins that have a greater value.









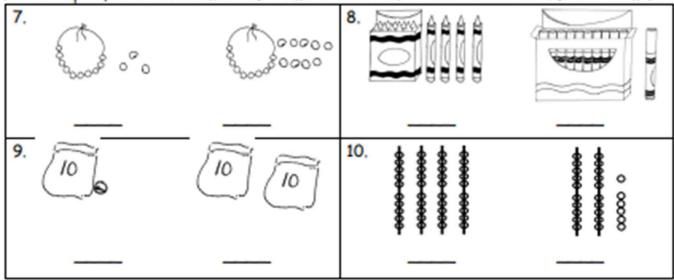




3 dimes

3 pennies

For each pair, write the number of items in each set. Circle the set with fewer items.



- 11. Circle the number that is less in each pair.
 - a. 2 tens 5 ones
- 1 ten 5 ones
- 28 ones
- 3 tens 2 ones

- C.
- 18
- 13

- d.
- 31
- 26

12. Circle the set of coins that has less value.

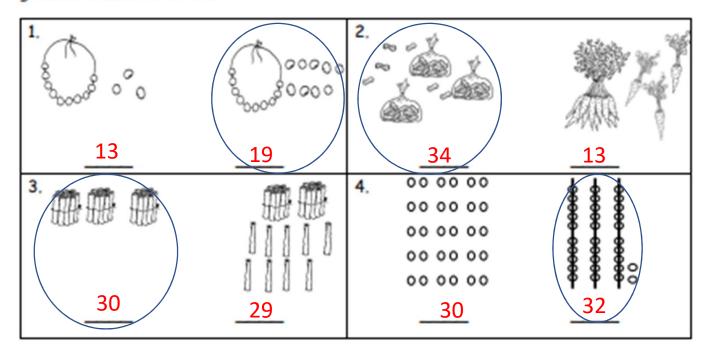






1 penny 2 dimes

For each pair, write the number of items in each set. Then circle the set with the greater number of items.



- 5. Circle the number that is greater in each pair.
 - a. 1 ten 2 ones
- 3 tens 2 ones
- b. 2 tens 8 ones
- 3 tens 2 ones

- C.
- 19
- 15

- d.
- 31
- 26
- 6. Circle the set of coins that have a greater value.

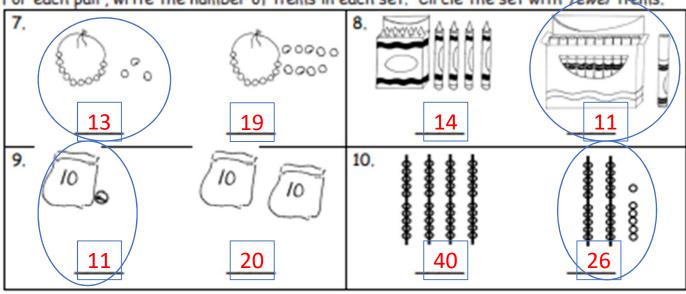






3 pennies

For each pair, write the number of items in each set. Circle the set with fewer items.



- 11. Circle the number that is less in each pair.
 - a. 2 tens 5 ones

1 ten 5 ones

- b.
- 28 ones

3 tens 2 ones

- C.
- 18
- 13

- d.
- 31
- 26
- 12. Circle the set of coins that has less value.



1 dime 2 pennies



1 penny 2 dimes