

## Multiply Fractions Word Problems Worksheets

2.  $\frac{5}{8}$  of the songs on Harrison's music player are hip-hop.  $\frac{1}{3}$  of the remaining songs are rhythm and blues. What fraction of all the songs are rhythm and blues? Use a tape diagram to solve.
3. Three-fifths of the students in a room are girls. One-third of the girls have blond hair. One-half of the boys have brown hair.
- What fraction of all the students are girls with blond hair?
  - What fraction of all the students are boys without brown hair?
4. Cody and Sam mowed the yard on Saturday. Dad told Cody to mow  $\frac{1}{4}$  of the yard. He told Sam to mow  $\frac{1}{3}$  of the remainder of the yard. Dad paid each of the boys an equal amount. Sam said, "Dad, that's not fair! I had to mow one-third, and Cody only mowed one-fourth!" Explain to Sam the error in his thinking. Draw a picture to support your reasoning.

## Multiply Fractions Word Problems Worksheets

2.  $\frac{5}{8}$  of the songs on Harrison's music player are hip-hop.  $\frac{2}{3}$  of the remaining songs are rhythm and blues. What fraction of all the songs are rhythm and blues? Use a tape diagram to solve.

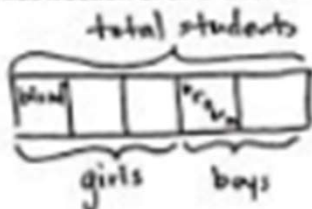


$$\frac{1}{3} \text{ of } 3 \text{ eighths} = 1 \text{ eighth}$$

$\frac{1}{8}$  of all the songs are rhythm & blues.

3. Three-fifths of the students in a room are girls. One-third of the girls have blond hair. One-half of the boys have brown hair.

- a. What fraction of all the students are girls with blond hair?



$$\frac{1}{3} \text{ of } 3 \text{ fifths} = 1 \text{ fifth}$$

$\frac{1}{5}$  of all the students are girls with blond hair.

- b. What fraction of all the students are boys without brown hair?

$$\frac{1}{2} \text{ of } 2 \text{ fifths} = 1 \text{ fifth}$$

$\frac{1}{5}$  of all the students are boys without brown hair.

4. Cody and Sam mowed the yard on Saturday. Dad told Cody to mow  $\frac{1}{4}$  of the yard. He told Sam to mow  $\frac{2}{3}$  of the remainder of the yard. Dad paid each of the boys an equal amount. Sam said, "Dad, that's not fair! I had to mow one-third, and Cody only mowed one-fourth!" Explain to Sam the error in his thinking. Draw a picture to support your reasoning.



$$\frac{1}{3} \text{ of } 3 \text{ fourths} = 1 \text{ fourth}$$

After Cody mowed  $\frac{1}{4}$  of the yard,  $\frac{3}{4}$  is left. Sam then mowed  $\frac{1}{3}$  of  $\frac{3}{4}$ , which is equal to 1 fourth. They both mowed an equal part of the yard.