

# Coin Worksheets (1<sup>st</sup> Grade)

## Pennies, Nickels, Dimes

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match.



•

penny

•



•

nickel

•



•

dime

•



2. Cross off some pennies so the remaining pennies show the value of the coin to their left.

a.

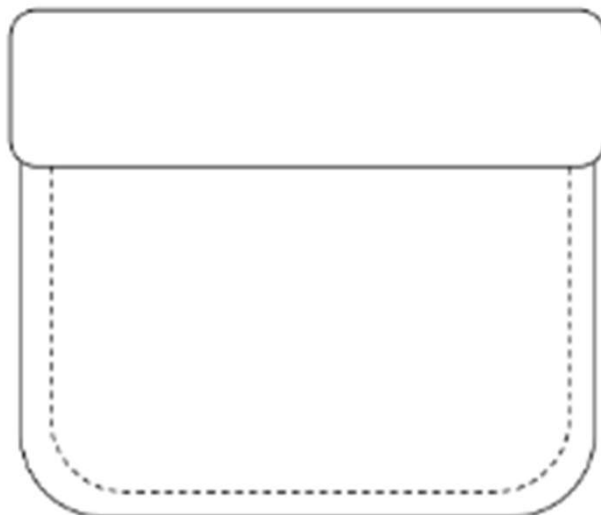
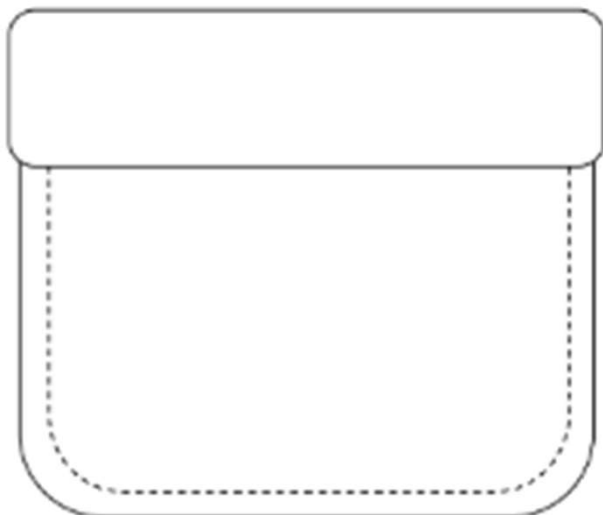


b.



## Coin Worksheets (1<sup>st</sup> Grade) Pennies, Nickels, Dimes

3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.



4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a.  $10 \text{ cents} + 10 \text{ cents} = \underline{\hspace{2cm}}$  cents



b.  $10 \text{ cents} - 5 \text{ cents} = \underline{\hspace{2cm}}$  cents



c.  $20 \text{ cents} - 10 \text{ cents} = \underline{\hspace{2cm}}$  cents



d.  $9 \text{ cents} - 8 \text{ cents} = \underline{\hspace{2cm}}$  cents



# Coin Worksheets (1<sup>st</sup> Grade)

## Pennies, Nickels, Dimes

Name \_\_\_\_\_

Date \_\_\_\_\_

### 1. Match.

The matching exercise consists of three coins on the left, three labels in the center, and three coins on the right. Lines connect the coins to their labels as follows:

- The top-left coin (penny) is connected to the 'penny' label.
- The middle-left coin (nickel) is connected to the 'nickel' label.
- The bottom-left coin (dime) is connected to the 'dime' label.
- The top-right coin (penny) is connected to the 'penny' label.
- The middle-right coin (nickel) is connected to the 'nickel' label.
- The bottom-right coin (dime) is connected to the 'dime' label.

### 2. Cross off some pennies so the remaining pennies show the value of the coin to their left.

a.

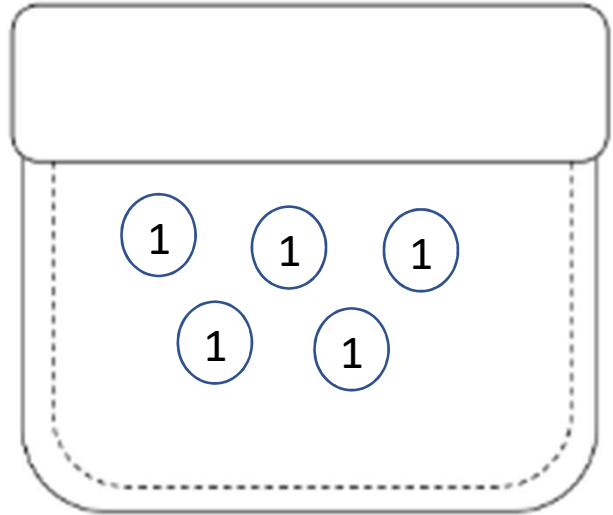
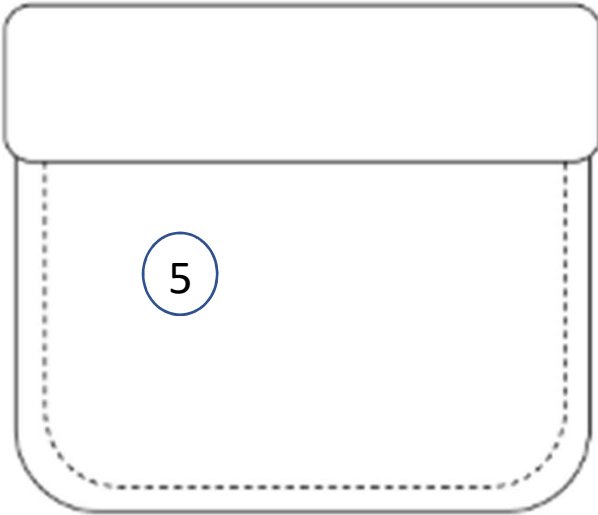


b.



## Coin Worksheets (1<sup>st</sup> Grade) Pennies, Nickels, Dimes

3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.



4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a.  $10 \text{ cents} + 10 \text{ cents} = \underline{\quad 20 \quad} \text{ cents}$

b.  $10 \text{ cents} - 5 \text{ cents} = \underline{\quad 5 \quad} \text{ cents}$

c.  $20 \text{ cents} - 10 \text{ cents} = \underline{\quad 10 \quad} \text{ cents}$

d.  $9 \text{ cents} - 8 \text{ cents} = \underline{\quad 1 \quad} \text{ cents}$

