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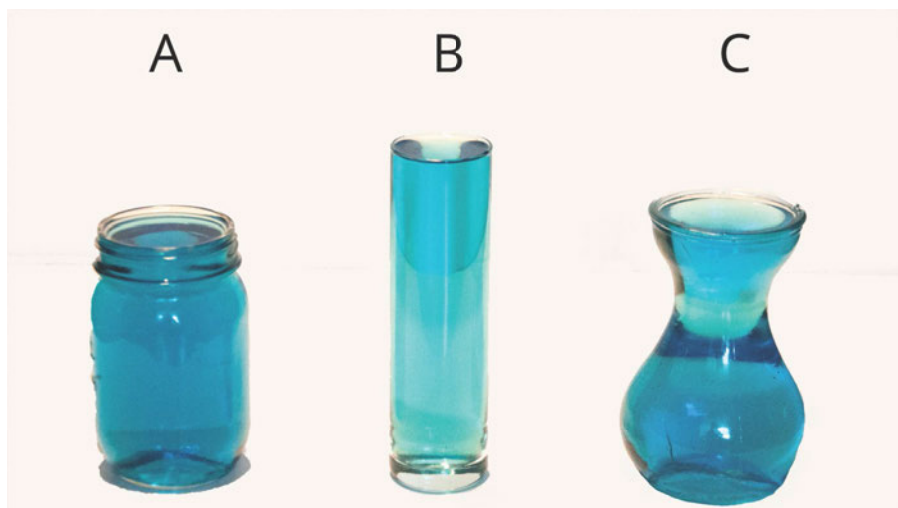
Unit 3, Lesson 7: Representations of Linear Relationships

Let's write equations from real situations.

7.1: Estimation: Which Holds More?

Which glass will hold the most water? The least?

7.2: Rising Water Levels

m.openup.org/1/8-3-7-2

1. Record data from your teacher's demonstration in the table. (You may not need all the rows.)

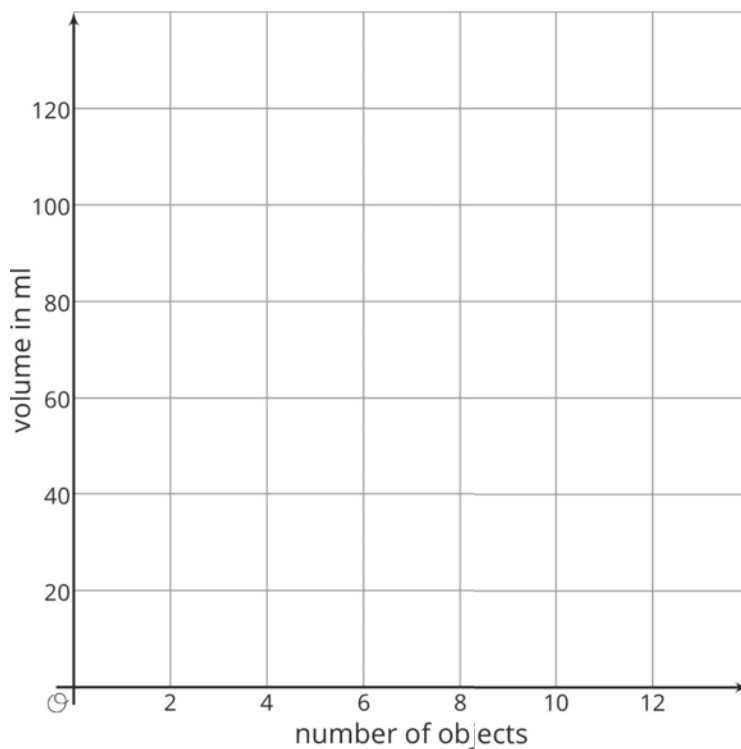| number of objects	volume in ml

2. What is the volume, V, in the cylinder after you add x objects? Explain your reasoning.

3. If you wanted to make the water reach the highest mark on the cylinder, how many objects would you need?

4. Plot and label points that show your measurements from the experiment.

5. The points should fall on a line. Use a ruler to graph this line.

6. Compute the slope of the line. What does the slope mean in this situation?

7. What is the vertical intercept? What does vertical intercept mean in this situation?

Are you ready for more?

A situation is represented by the equation $y = 5 + \frac{1}{2}x$.
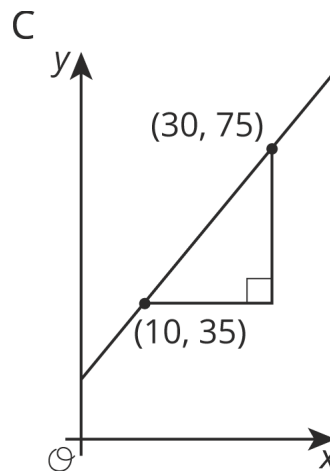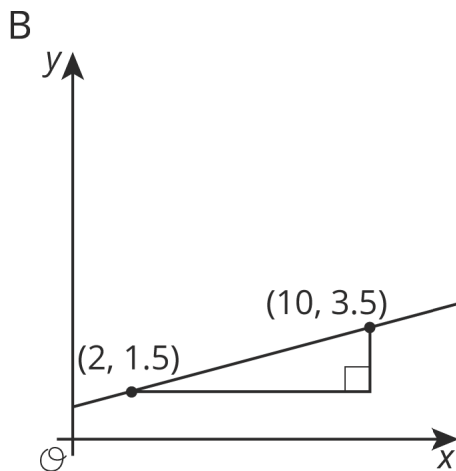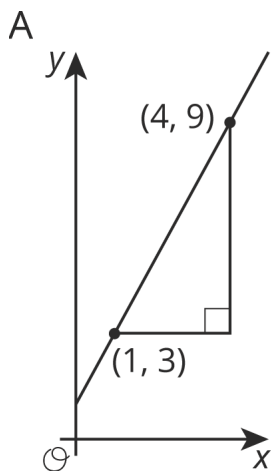
1. Invent a story for this situation.

2. Graph the equation.

3. What do the $\frac{1}{2}$ and the 5 represent in your situation?

4. Where do you see the $\frac{1}{2}$ and 5 on the graph?

7.3: Calculate the Slope

A

B

C

1. For each graph, record:

vertical change	horizontal change	slope

2. Describe a procedure for finding the slope between any two points on a line.

3. Write an expression for the slope of the line in the graph using the letters u, v, s, and t.
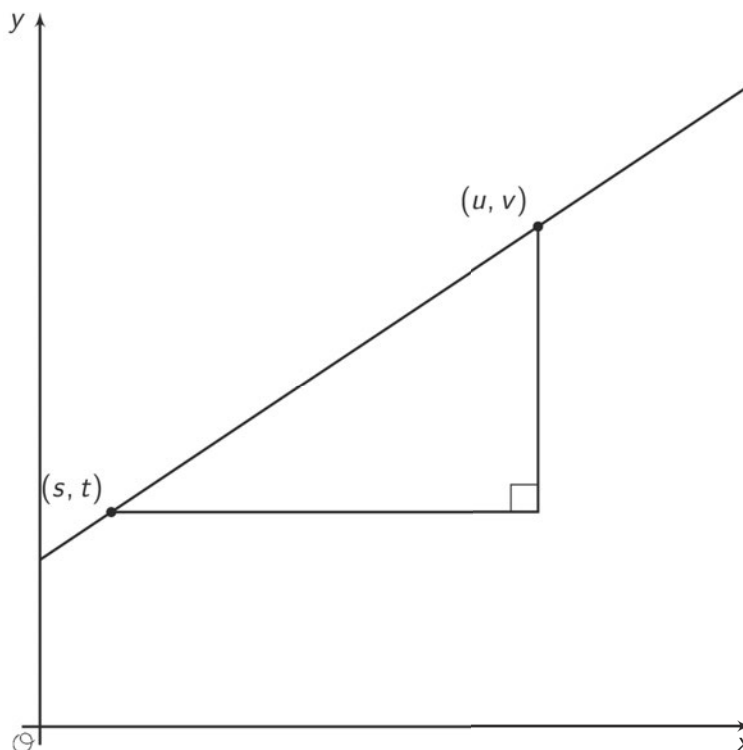
Lesson 7 Summary

Let's say we have a glass cylinder filled with 50 ml of water and a bunch of marbles that are 3 ml in volume. If we drop marbles into the cylinder one at a time, we can watch the height of the water increase by the same amount, 3 ml, for each one added. This constant rate of change means there is a linear relationship between the number of marbles and the height of the water. Add one marble, the water height goes up 3 ml. Add 2 marbles, the water height goes up 6 ml. Add x marbles, the water height goes up $3x$ ml.

Reasoning this way, we can calculate that the height, y, of the water for x marbles is $y = 3x + 50$. Any linear relationships can be expressed in the form $y = mx + b$ using just the rate of change, m, and the initial amount, b. The 3 represents the rate of change, or slope of the graph, and the 50 represents the initial amount, or vertical intercept of the graph. We'll learn about some more ways to think about this equation in future lessons.

Now what if we didn't have a description to use to figure out the slope and the vertical intercept? That's okay so long as we can find some points on the line! For the line graphed here, two of the points on the line are $(3, 3)$ and $(9, 5)$ and we can use these points to draw in a slope triangle as shown:
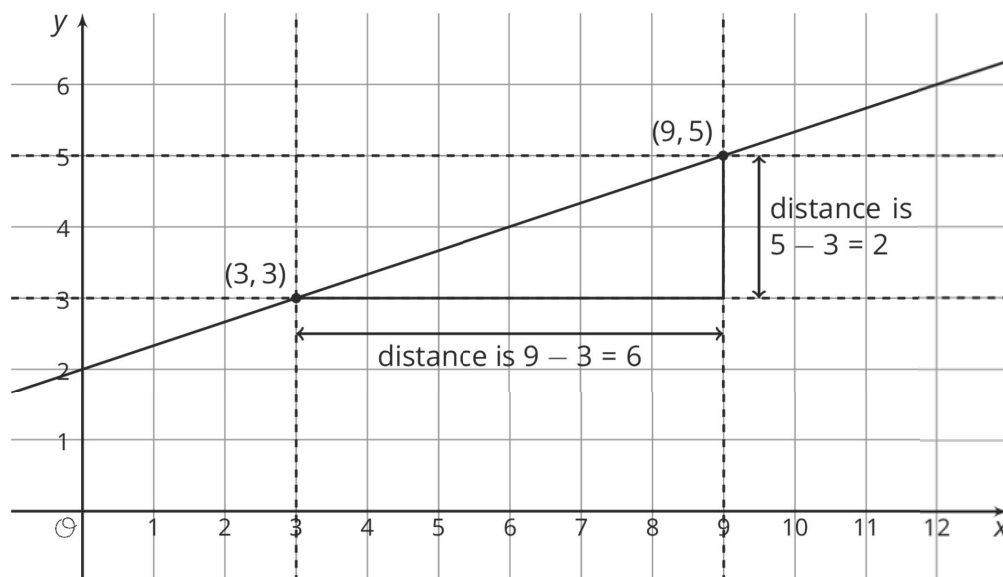
The slope of this line is the quotient of the length of the vertical side of the slope triangle and the length of the horizontal side of the slope triangle. So the slope, m, is $\frac{\text{vertical change}}{\text{horizontal change}} = \frac{2}{6} = \frac{1}{3}$. We can also see from the graph that the vertical intercept, b, is 2. Putting these together, we can say that the equation for this line is $y = \frac{1}{3}x + 2$.

Unit 3, Lesson 7: Representations of Linear Relationships

1. Here are recipes for two different banana cakes. Information for the first recipe is shown in the table.

The relationship between cups of flour y and cups of sugar x in the second recipe is $y = \frac{7}{4}x$

sugar (cups)	flour (cups)
$\frac{1}{2}$	$\frac{3}{4}$
$2\frac{1}{2}$	$3\frac{3}{4}$
3	$4\frac{1}{2}$

a. If you used 4 cups of sugar, how much flour does each recipe need?

b. What is the constant of proportionality for each situation and what does it mean?

(from Unit 3, Lesson 4)

2. Show that the two figures are similar by identifying a sequence of translations, rotations, reflections, and dilations that takes the larger figure to the smaller one.
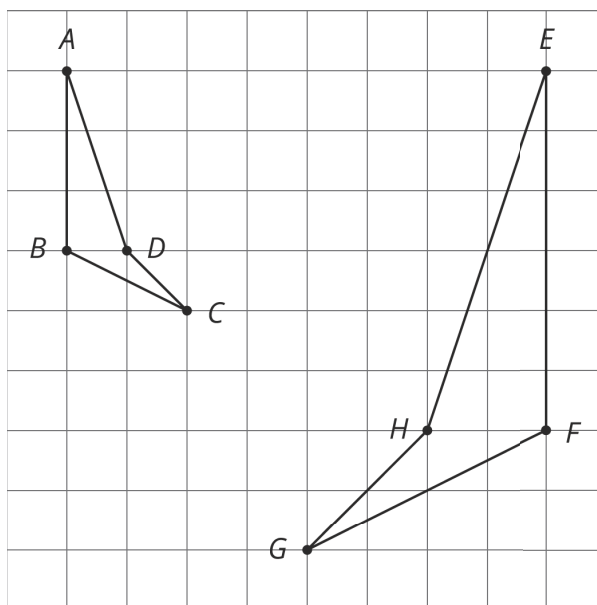
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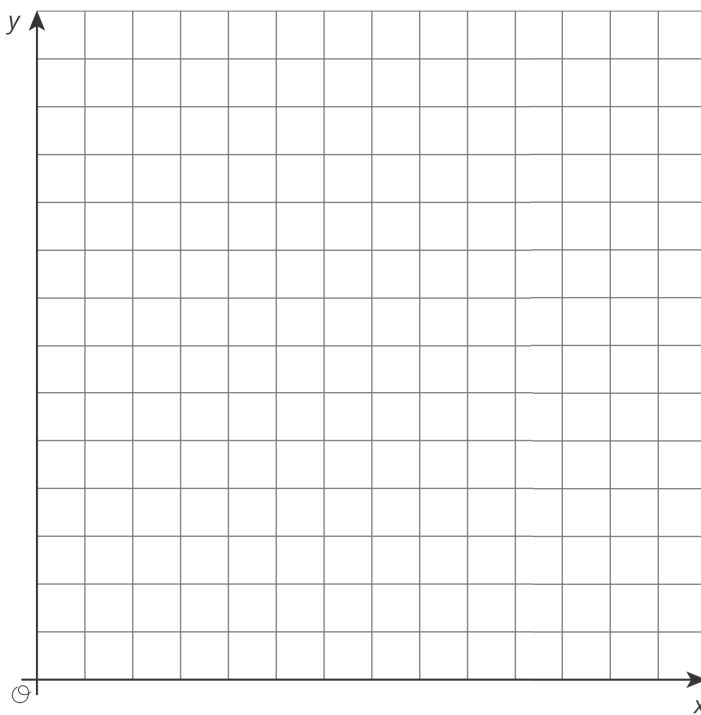
(from Unit 2, Lesson 6)

3. Create a graph that shows three linear relationships with different y-intercepts using the following slopes, and write an equation for each line.

Slopes:

- $\frac{1}{5}$

- $\frac{3}{5}$

- $\frac{6}{5}$

4. The graph shows the height in inches, h, of a bamboo plant t months after it has been planted.

a. Write an equation that describes the relationship between h and t.

b. After how many months will the bamboo plant be 66 inches tall? Explain or show your reasoning.