

Unit 2, Lesson 12: Using Equations for Lines

Let's write equations for lines.

12.1: Missing center

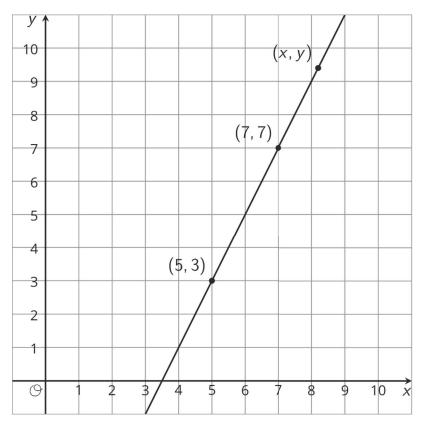
A dilation with scale factor 2 sends *A* to *B*. Where is the center of the dilation?





12.2: Writing Relationships from Two Points

Here is a line.



- 1. Using what you know about similar triangles, find an equation for the line in the diagram.
- 2. What is the slope of this line? Does it appear in your equation?
- 3. Is (9,11) also on the line? How do you know?
- 4. Is (100, 193) also on the line?

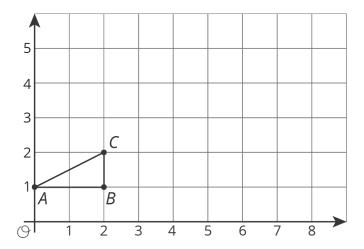
Are you ready for more?

There are many different ways to write down an equation for a line like the one in the problem. Does $\frac{y-3}{x-6}=2$ represent the line? What about $\frac{y-6}{x-4}=5$? What about $\frac{y+5}{x-1}=2$? Explain your reasoning.



12.3: Dilations and Slope Triangles

Here is triangle *ABC*.

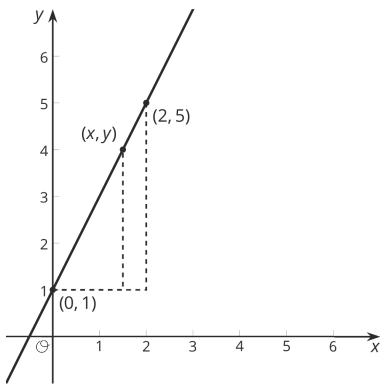


- 1. Draw the dilation of triangle ABC with center (0, 1) and scale factor 2.
- 2. Draw the dilation of triangle ABC with center (0,1) and scale factor 2.5.
- 3. Where is C mapped by the dilation with center (0, 1) and scale factor s?
- 4. For which scale factor does the dilation with center (0,1) send C to (9,5.5)? Explain how you know.



Lesson 12 Summary

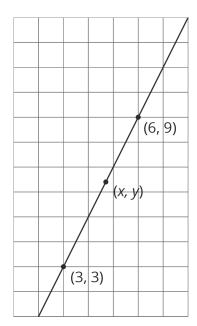
We can use what we know about slope to decide if a point lies on a line. Here is a line with a few points labeled.



The slope triangle with vertices (0,1) and (2,5) gives a slope of $\frac{5-1}{2-0}=2$. The slope triangle with vertices (0,1) and (x,y) gives a slope of $\frac{y-1}{x}$. Since these slopes are the same, $\frac{y-1}{x}=2$ is an equation for the line. So, if we want to check whether or not the point (11,23) lies on this line, we can check that $\frac{23-1}{11}=2$. Since (11,23) is a solution to the equation, it is on the line!

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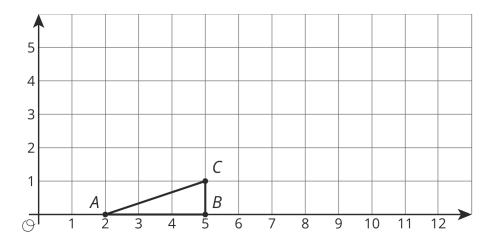
- 1. Select **all** the points that are on the line through (0,5) and (2,8).
 - A. (4, 11)
 - B. (5, 10)
 - C. (6, 14)
 - D. (30, 50)
 - E. (40, 60)
- 2. All three points displayed are on the line. Find an equation relating *x* and *y*.



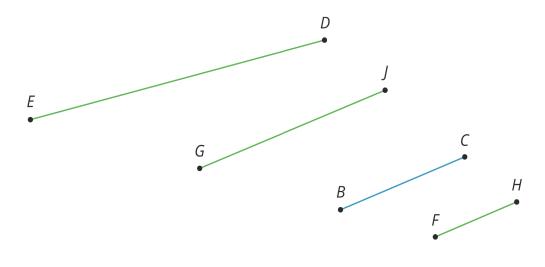
3. Here is triangle *ABC*.

OPEN-UP

NAME DATE PERIOD



- a. Draw the dilation of triangle ABC with center (2,0) and scale factor 2.
- b. Draw the dilation of triangle ABC with center (2,0) and scale factor 3.
- c. Draw the dilation of triangle *ABC* with center (2,0) and scale factor $\frac{1}{2}$.
- d. What are the coordinates of the image of point C when triangle ABC is dilated with center (2,0) and scale factor s?
- e. Write an equation for the line containing all possible images of point C.
- 4. Here are some line segments.



A

- a. Which segment is a dilation of \overline{BC} using A as the center of dilation and a scale factor of $\frac{2}{3}$?
- b. Which segment is a dilation of \overline{BC} using A as the center of dilation and a scale factor of $\frac{3}{2}$?
- c. Which segment is not a dilation of \overline{BC} , and how do you know?

(from Unit 2, Lesson 4)