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Unit 6, Lesson 7: Reasoning about Solving Equations (Part 1)

Let's see how a balanced hanger is like an equation and how moving its weights is like solving the equation.

7.1: Hanger Diagrams



In the two diagrams, all the triangles weigh the same and all the squares weigh the same.

For each diagram, come up with . . .

1. One thing that *must* be true
2. One thing that *could* be true
3. One thing that *cannot possibly* be true

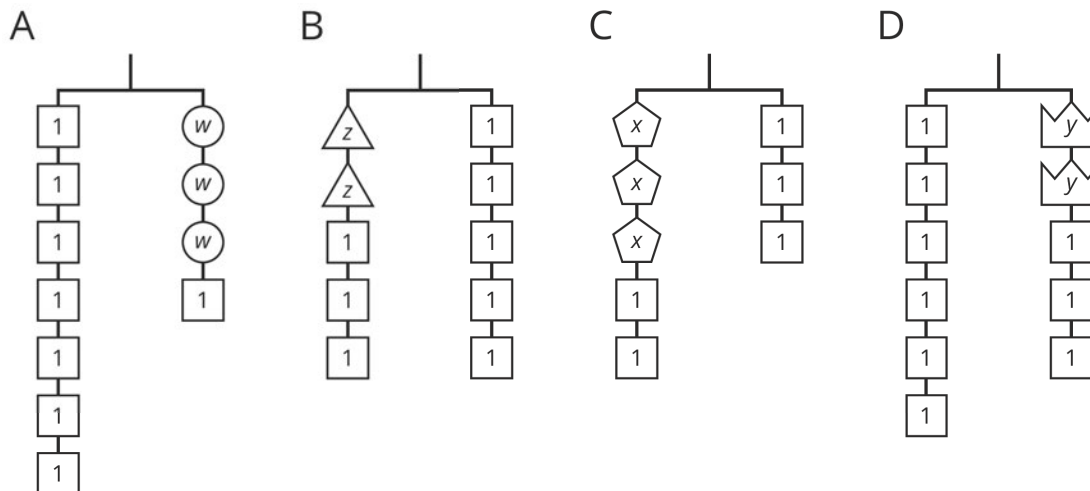
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7.2: Hanger and Equation Matching

On each balanced hanger, figures with the same letter have the same weight.



• $2\boxed{} + 3 = 5$

• $3\boxed{} + 2 = 3$

• $6 = 2\boxed{} + 3$

• $7 = 3\boxed{} + 1$

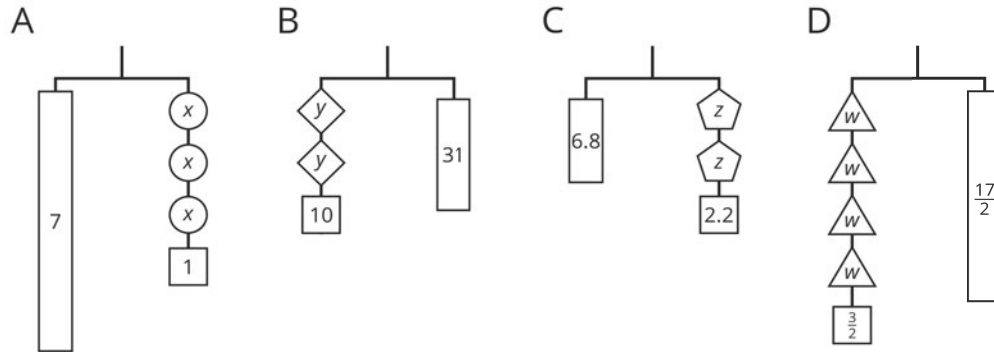
1. Match each hanger to an equation. Complete the equation by writing x , y , z , or w in the empty box.
2. Find the solution to each equation. Use the hanger to explain what the solution means.

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7.3: Use Hangers to Understand Equation Solving



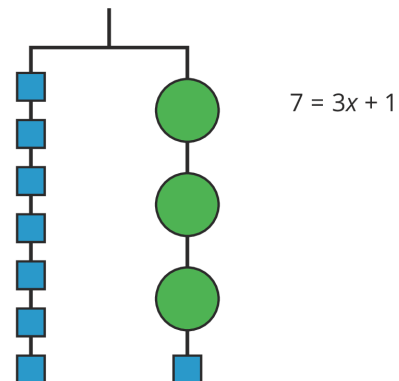
Here are some balanced hangers where each piece is labeled with its weight. For each diagram:

1. Write an equation.
2. Explain how to figure out the weight of a piece labeled with a letter by reasoning about the diagram.
3. Explain how to figure out the weight of a piece labeled with a letter by reasoning about the equation.

Lesson 7 Summary

In this lesson, we worked with two ways to show that two amounts are equal: a balanced hanger and an equation. We can use a balanced hanger to think about steps to finding an unknown amount in an associated equation.

The hanger shows a total weight of 7 units on one side that is balanced with 3 equal, unknown weights and a 1-unit weight on the other. An equation that represents the relationship is $7 = 3x + 1$.

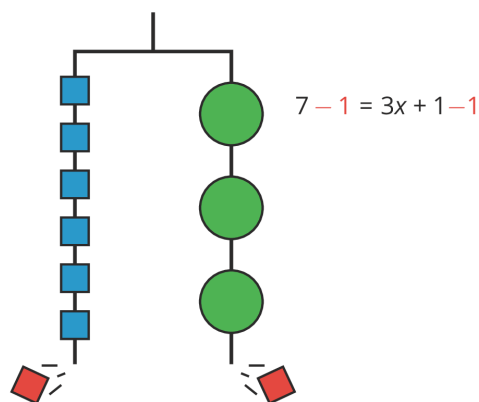


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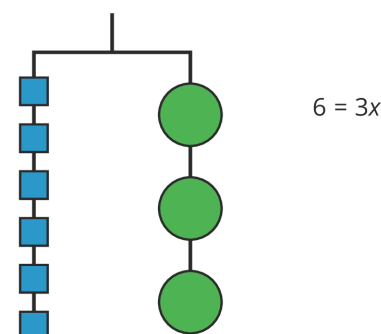
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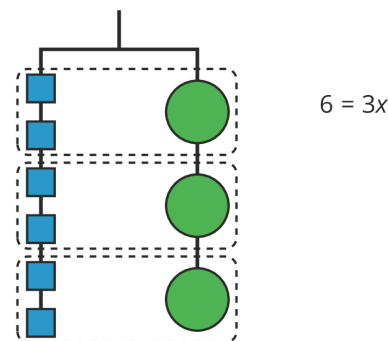
We can remove a weight of 1 unit from each side and the hanger will stay balanced. This is the same as subtracting 1 from each side of the equation.



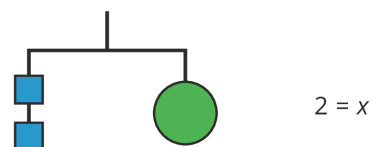
An equation for the new balanced hanger is $6 = 3x$.



So the hanger will balance with $\frac{1}{3}$ of the weight on each side: $\frac{1}{3} \cdot 6 = \frac{1}{3} \cdot 3x$.



The two sides of the hanger balance with these weights: 6 1-unit weights on one side and 3 weights of unknown size on the other side.



Here is a concise way to write the steps above:

$$7 = 3x + 1$$

$$6 = 3x \quad \text{after subtracting 1 from each side}$$

$$2 = x \quad \text{after multiplying each side by } \frac{1}{3}$$

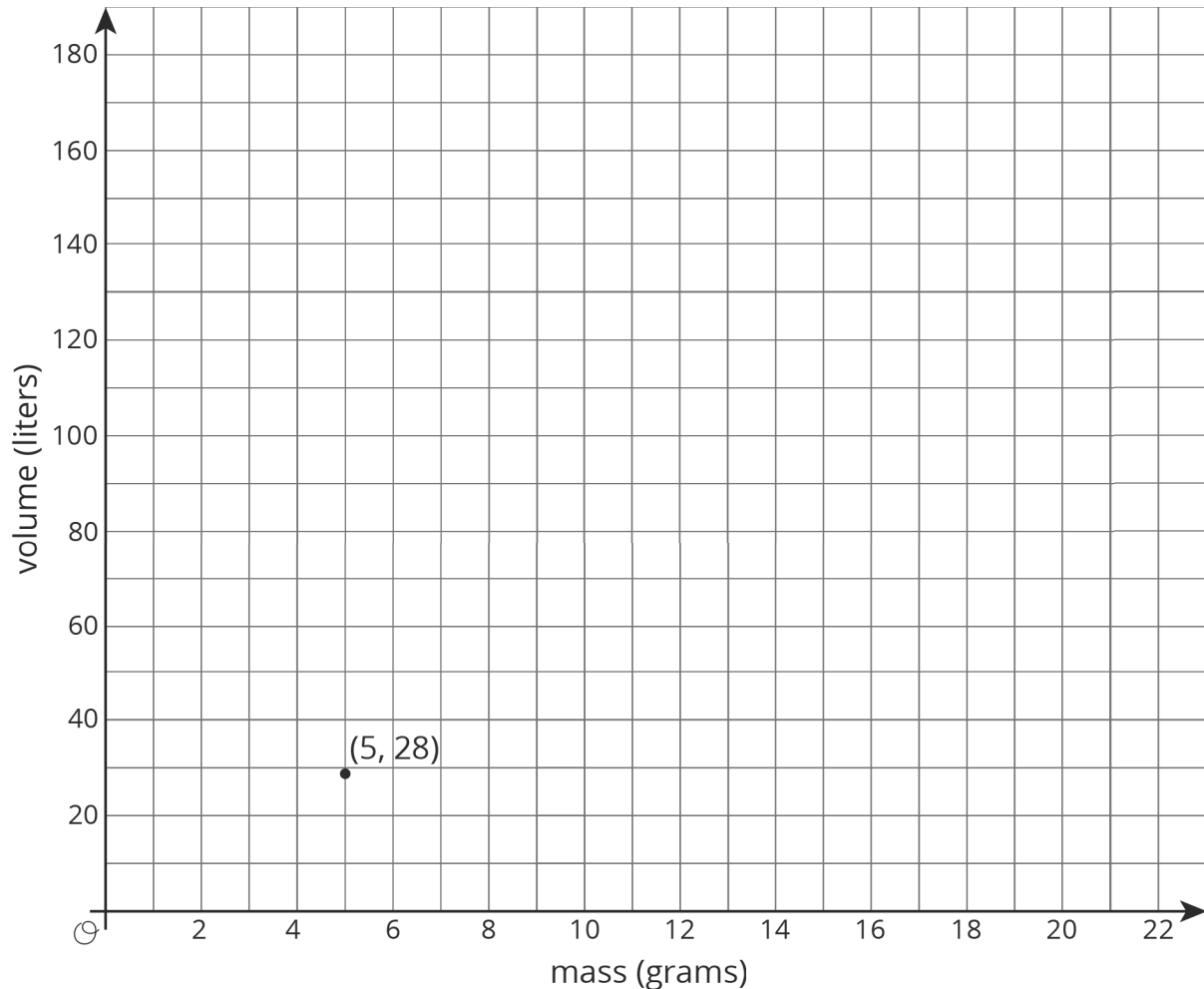
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Unit 6, Lesson 7: Reasoning about Solving Equations (Part 1)

1. There is a proportional relationship between the volume of a sample of helium in liters and the mass of that sample in grams. If the mass of a sample is 5 grams, its volume is 28 liters. $(5, 28)$ is shown on the graph below.



- What is the constant of proportionality in this relationship?
- In this situation, what is the meaning of the number you found in part a?
- Add at least three more points to the graph above, and label with their coordinates.
- Write an equation that shows the relationship between the mass of a sample of helium and its

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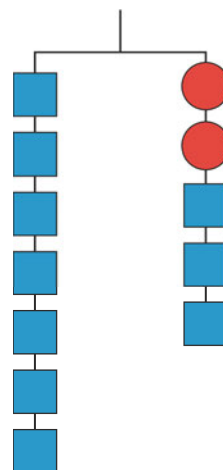
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volume. Use m for mass and v for volume.

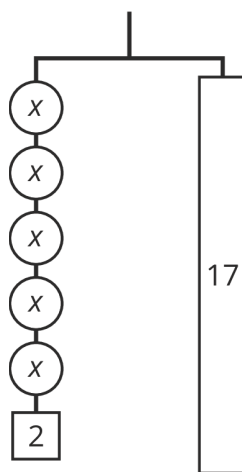
(from Unit 2, Lesson 11)

2. Explain how the parts of the balanced hanger compare to the parts of the equation.

$$7 = 2x + 3$$



3. Here is a hanger:



a. Write an equation to represent the hanger.

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b. Draw more hangers to show each step you would take to find x . Explain your reasoning.

c. Write an equation to describe each hanger you drew. Describe how each equation matches its hanger.