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Unit 1, Lesson 11: Scales without Units

Let's explore a different way to express scales.

11.1: One to One Hundred

A map of a park says its scale is 1 to 100.

1. What do you think that means?

2. Give an example of how this scale could tell us about measurements in the park.

11.2: Apollo Lunar Module

Your teacher will give you a drawing of the Apollo Lunar Module. It is drawn at a scale of 1 to 50.

1. The "legs" of the spacecraft are its landing gear. Use the drawing to estimate the actual length of each leg on the sides. Write your answer to the nearest 10 centimeters. Explain or show your reasoning.

2. Use the drawing to estimate the actual height of the Apollo Lunar Module to the nearest 10 centimeters. Explain or show your reasoning.

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3. Neil Armstrong was 71 inches tall when he went to the surface of the moon in the Apollo Lunar Module. How tall would he be in the drawing if he were drawn with his height to scale? Show your reasoning.

4. Sketch a stick figure to represent yourself standing next to the Apollo Lunar Module. Make sure the height of your stick figure is to scale. Show how you determined your height on the drawing.

Are you ready for more?

The table shows the distance between the sun and 8 planets in our solar system.

1. If you wanted to create a scale model of the solar system that could fit somewhere in your school, what scale would you use?
2. The diameter of the Earth is approximately 8,000 miles. What would the diameter of the Earth be in your scale model?

planet	average distance (millions of miles)
Mercury	35
Venus	108
Earth	150
Mars	228
Jupiter	779
Saturn	889
Uranus	1,890
Neptune	2,800

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Lesson 11 Summary

In some scale drawings, the scale specifies one unit for the distances on the drawing and a different unit for the actual distances represented. For example, a drawing could have a scale of 1 cm to 10 km.

In other scale drawings, the scale does not specify any units at all. For example, a map may simply say the scale is 1 to 1,000. In this case, the units for the scaled measurements and actual measurements can be any unit, so long as the same unit is being used for both. So if a map of a park has a scale 1 to 1,000, then 1 inch on the map represents 1,000 inches in the park, and 12 centimeters on the map represent 12,000 centimeters in the park. In other words, 1,000 is the scale factor that relates distances on the drawing to actual distances, and $\frac{1}{1000}$ is the scale factor that relates an actual distance to its corresponding distance on the drawing.

A scale with units can be expressed as a scale without units by converting one measurement in the scale into the same unit as the other (usually the unit used in the drawing). For example, these scales are equivalent:

- 1 inch to 200 feet
- 1 inch to 2,400 inches (because there are 12 inches in 1 foot, and $200 \cdot 12 = 2,400$)
- 1 to 2,400

This scale tells us that all actual distances are 2,400 times their corresponding distances on the drawing, and distances on the drawing are $\frac{1}{2,400}$ times the actual distances they represent.

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Unit 1, Lesson 11: Scales without Units

- A scale drawing of a car is presented in the following three scales. Order the scale drawings from smallest to largest. Explain your reasoning. (There are about 1.1 yards in a meter, and 2.54 cm in an inch.)
 - 1 in to 1 ft
 - 1 in to 1 m
 - 1 in to 1 yd
- Which scales are equivalent to 1 inch to 1 foot? Select **all** that apply.
 - 1 to 12
 - $\frac{1}{12}$ to 1
 - 100 to 0.12
 - 5 to 60
 - 36 to 3
 - 9 to 108
- A model airplane is built at a scale of 1 to 72. If the model plane is 8 inches long, how many feet long is the actual airplane?
- Quadrilateral A has side lengths 3, 6, 6, and 9. Quadrilateral B is a scaled copy of A with a shortest side length equal to 2. Jada says, "Since the side lengths go down by 1 in this scaling, the perimeter goes down by 4 in total." Do you agree with Jada? Explain your reasoning.
(from Unit 1, Lesson 3)
- Polygon B is a scaled copy of Polygon A using a scale factor of 5. Polygon A's area is what fraction of Polygon B's area?

(from Unit 1, Lesson 6)
- Figures R, S, and T are all scaled copies of one another. Figure S is a scaled copy of R using a scale factor of 3. Figure T is a scaled copy of S using a scale factor of 2. Find the scale factors for each of the following:

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a. From T to S

b. From S to R

c. From R to T

d. From T to R

(from Unit 1, Lesson 5)